Metric	
No.	
1.4.2	Feedback processes of the institution may be classified as follows:
QnM	<ul> <li>A. Feedback collected, analysed and action taken and feedback available on website</li> <li>B. Feedback collected, analysed and action has been taken</li> <li>C. Feedback collected and analysed</li> <li>D. Feedback collected</li> <li>E. Feedback not collected</li> </ul> Opt One : C
	Upload Stakeholder feedback report, Action taken report of the university on it as stated in the minutes of the Governing Council, Syndicate, Board of Management
	File Description
	Upload any additional information = Nil
	URL for feedback report : Yes (Attached)
	URL for feedback report : Yes (Attached)

Director

Director

Campus-1

Most and Campus-1

## I.K. Gujral Punjab Technical University Mohali Campus-1

Ref No.: IKGPTU/MC-I/OG/226

Date: 25-08-23

1.4.2 Feedback processes of the institution may be classified as follows:

## Feedback Collected and analysed:

										+	Improvement
							3/6	3%	5%	4%	Needs
3%	0%	2%	3%	3%	3%	2%	700	7%	9%	7%	Satisfactory
7%	470	8%	16%	13%	11%	12%	7%	2170	17%	17%	Good
9%	100/	200	1070	72%	19%	17%	19%	210/		1070	VELA GOOD
1/%	15%	19%	13%	100/	1000	0,0	870	7%	6%	10%	Vancional
100		0,0	470	6%	2%	5%	00/		1/0	170	Excellent
7%	13%	6%	18/		1/0	370	2%	1%	7%	100	
3%	7%	4%	3%	2%	Δ%	78/					
Average	Feedback (Co-curricular and extra- curricular activities)	Feedback (Impact of curriculum on Wholistic development of the student)	Feedback (Impact of curriculum on developing entrepreneurial abilities)	Feedback (Impact of curriculum on developing industry oriented skills)	Feedback (Impact of curriculum on developing analytical skills)	Feedback (Curriculum is relevant for employability	Feedback (The curriculum enhances learning)	Feedback (Appropriateness of Program outcomes and Learning outcome)	er Feedback (Coverage and the content) syllabus outco	Feedback (Quality of the content)	Parameter

(Academic coordinator)

(Director)

Director I.K.Gujral-Punjab Techni J University Mohali Campus <sup>1</sup>